














SPOTlight: School Year 2022-2023

John Barry School			
School Code	1200	Principal Name	Katiedra Argro
Sector	District	Address	5900 Race St
Network	Network 5	Phone	215 400 7640
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	500
Grades in Report	K 8		
Website	barry.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	27.0%	37.5%	+10.5 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	69.8%	71.4%	+1.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	11	3	-8 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	10.9%	10.0%	-0.9 %-pts 	50.9%	58.0%	+7.1 %-pts 
Grade 3 - 8 Reading	15.7%	14.0%	-1.8 %-pts 	43.9%	43.5%	-0.4 %-pts 
Grade 3 Math	1.9%	4.7%	+2.8 %-pts 	82.7%	79.1%	-3.6 %-pts 
Grade 3 - 8 Math	1.8%	4.1%	+2.3 %-pts 	79.8%	81.4%	+1.6 %-pts 
Grade 4 and 8 Science	19.5%	21.4%	+1.9 %-pts 	44.2%	42.9%	-1.3 %-pts 

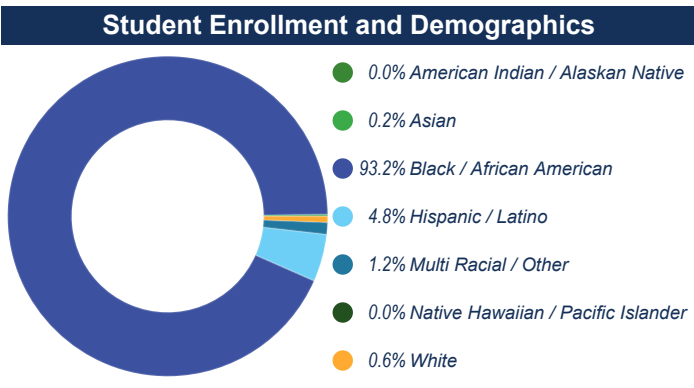
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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John Barry School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1200 Sector | District Network | Network 5
 Principal Name | Katiedra Argro Address | 5900 Race St
 Phone | 215-400-7640 Website | barry.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 500



602 # of Students Served Over the Full Year	22.4% % of Students with IEPs
2.4% % of Students Identified as English Learners	96.2% % of Students Identified as Economically Disadvantaged

Student Attendance

17.3% % of Students Attending at Least 95% of Instructional Days	37.5% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	60.0%	NA
Improvement Improving in 9 out of 14 Eligible Metrics 64.3%	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 14.0%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 10.0%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 4.1%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +2.3 From Prior Year	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Maintaining -1.8 From Prior Year	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -0.9 From Prior Year	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Not Improving -1.8 From Prior Year	Economically Disadvantaged		
	Insufficient Data for Score	50.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 1200 School Name | John Barry School

% of Students Attending 90%+ of Days

All Students

602 Students

Score: 37.5%



IMPROVING

+10.5 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 3

IMPROVING

-8.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

17.3%

90-95% of Instructional Days

20.3%

85-90% of Instructional Days

15.5%

80-85% of Instructional Days

13.0%

Less than 80% of Instructional Days

34.1%

% of Students Receiving Zero Out-of-School Suspensions

All Students

602 Students

Score: 96.8%



IMPROVING

+1.0 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 1200 School Name | John Barry School

% of Teachers Attending 90%+ of Days

All Teachers

42 Teachers

Score: 71.4%



IMPROVING

+1.6 From Prior Year



Additional Teacher Metrics

14.3%

% of Teachers Rated as Distinguished

78.6%

% of Teachers Rated as Proficient

79.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1200 School Name | John Barry School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 41 out of 294 Students Score: 14.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.8 From Prior Year ✘ </div>	All Students 128 out of 294 Students Score: 43.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.4 From Prior Year ⊖ </div>
Black / African American 39 out of 278 Students Score: 14.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.5 From Prior Year ✘ </div>	Black / African American 117 out of 278 Students Score: 42.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.2 From Prior Year ✔ </div>
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White	White
Insufficient Sample	Insufficient Sample
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian	Asian
Insufficient Sample	Insufficient Sample
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs 2 out of 69 Students Score: 2.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.4 From Prior Year ✘ </div>	Students with IEPs 40 out of 69 Students Score: 58.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -9.1 From Prior Year ✔ </div>
Economically Disadvantaged 41 out of 283 Students Score: 14.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.4 From Prior Year ⊖ </div>	Economically Disadvantaged 122 out of 283 Students Score: 43.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING -0.8 From Prior Year ⊖ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1200 School Name | John Barry School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students <i>5 out of 50 Students</i> Score: 10.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">-0.9 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students <i>29 out of 50 Students</i> Score: 58.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #DC3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">+7.1 From Prior Year</div> <div style="background-color: #DC3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>
Black / African American <i>4 out of 46 Students</i> Score: 8.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">-0.6 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Black / African American <i>26 out of 46 Students</i> Score: 56.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #DC3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">+4.6 From Prior Year</div> <div style="background-color: #DC3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>5 out of 49 Students</i> Score: 10.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #FFC107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">+0.4 From Prior Year</div> <div style="background-color: #FFC107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Economically Disadvantaged <i>29 out of 49 Students</i> Score: 59.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #DC3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> <div style="background-color: #D3D3D3; padding: 5px 10px;">+8.2 From Prior Year</div> <div style="background-color: #DC3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">×</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1200 School Name | John Barry School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 12 out of 291 Students</p> <p>Score: 4.1%</p> <p>IMPROVING +2.3 From Prior Year </p>	<p>All Students 237 out of 291 Students</p> <p>Score: 81.4%</p> <p>NOT IMPROVING +1.6 From Prior Year </p>
<p>Black / African American 11 out of 279 Students</p> <p>Score: 3.9%</p> <p>IMPROVING +1.9 From Prior Year </p>	<p>Black / African American 228 out of 279 Students</p> <p>Score: 81.7%</p> <p>NOT IMPROVING +2.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 0 out of 72 Students</p> <p>Score: 0.0%</p> <p>NOT IMPROVING -2.8 From Prior Year </p>	<p>Students with IEPs 66 out of 72 Students</p> <p>Score: 91.7%</p> <p>NOT IMPROVING +3.0 From Prior Year </p>
<p>Economically Disadvantaged 12 out of 280 Students</p> <p>Score: 4.3%</p> <p>IMPROVING +2.3 From Prior Year </p>	<p>Economically Disadvantaged 230 out of 280 Students</p> <p>Score: 82.1%</p> <p>NOT IMPROVING +3.2 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 1200 School Name | John Barry School









PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 2 out of 43 Students Score: 4.7% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.8 From Prior Year ✓ </div>	All Students 34 out of 43 Students Score: 79.1% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.6 From Prior Year ✓ </div>
Black / African American 2 out of 41 Students Score: 4.9% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.9 From Prior Year ✓ </div>	Black / African American 33 out of 41 Students Score: 80.5% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -3.8 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 2 out of 42 Students Score: 4.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.7 From Prior Year ✓ </div>	Economically Disadvantaged 33 out of 42 Students Score: 78.6% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -2.7 From Prior Year ✓ </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 1200 School Name | John Barry School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 24 out of 112 Students</p> <p>Score: 21.4%</p> <p>IMPROVING +1.9 From Prior Year </p>	<p>All Students 48 out of 112 Students</p> <p>Score: 42.9%</p> <p>IMPROVING -1.3 From Prior Year </p>
<p>Black / African American 23 out of 106 Students</p> <p>Score: 21.7%</p> <p>IMPROVING +3.1 From Prior Year </p>	<p>Black / African American 45 out of 106 Students</p> <p>Score: 42.5%</p> <p>IMPROVING -3.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 27 Students</p> <p>Score: 3.7%</p> <p>Not Applicable No Data Prior Year </p>	<p>Students with IEPs 15 out of 27 Students</p> <p>Score: 55.6%</p> <p>Not Applicable No Data Prior Year </p>
<p>Economically Disadvantaged 24 out of 107 Students</p> <p>Score: 22.4%</p> <p>IMPROVING +4.5 From Prior Year </p>	<p>Economically Disadvantaged 45 out of 107 Students</p> <p>Score: 42.1%</p> <p>IMPROVING -2.7 From Prior Year </p>

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